

**TEMPLE**  
UNIVERSITY

Klein College  
of Media and Communication



Intercultural.  
Climate.  
Change.

# Program Book



International Academy for  
Intercultural Research

## Biennial Conference of the International Academy for Intercultural Research

Philadelphia, Pennsylvania  
July 23 - 27, 2023



Welcome to Temple University, and to the Klein College of Media and Communication!

Our Klein College mission statement reads:

Klein College of Media and Communication generates knowledge, engages with and for its communities, and educates students to be ethical, analytical and creative leaders in a multicultural society.

With this mission in mind, I am especially pleased to welcome the International Academy for Intercultural Research to our campus and to our city. Klein College's origins date back to 1927, when the Department of Journalism was founded at Temple. Ninety years later, in 2017, our was named the Leuw Klein College of Media and Communication after Philadelphia television pioneer Leuw Klein, who taught part-time here for more than 60 years, even while he was helping invent the television industry. Leuw produced iconic programs, including "American Bandstand" and "Romper Room," designed the modern news format, and was the first to introduce weather reporting on the evening news. Along the way, he taught and mentored hundreds of Temple students who went on to successful careers in media and communication fields.

Klein College is one of the largest and most comprehensive of media and communication in the United States. It is home to four departments: Advertising and Public Relations, Communication and Social Influence, Journalism, and Media Studies and Production. We offer six undergraduate majors, four master's programs, and a doctoral degree.

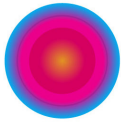
Situated in the nation's fourth-largest media market, Klein College provides a wealth of academic and professional opportunities, delivered by an experienced and renowned faculty of researchers and practitioners. Students in Klein College have access to an abundance of resources that provide a blend of analytical and theoretical knowledge as well as hands-on experience within Philadelphia's dynamic urban environment.

I hope you are able to experience some of what Philadelphia has to offer while you are here. It's an exciting and accessible city that we are proud to be part of here at Temple. And the food! Try the cheesesteaks, sure, but be sure to explore our kaleidoscope of cuisines.

Again, our warm welcome. Best wishes for a wonderful conference.

David Boardman  
Dean





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## Greetings from IAIR President: Adam Komisarof

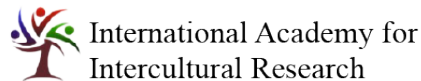
It is my great pleasure to welcome you to The City of Brotherly Love, Philadelphia! Philly, as locals call it, is the first capital of the United States—replete with historic monuments, home of several of the world’s great art museums, and the birthplace of the Philadelphia Sound as well as such culinary delicacies as the tuna fish hoagie. Just one year ago, when IAIR welcomed its members to Rapperswil, Switzerland, we still faced great uncertainty due to the ongoing pandemic. My, how the world has changed. This year, without reservations, IAIR is ready to welcome you to Philadelphia—our first US-based conference in 6 years. I hope you will take this opportunity to enjoy building new collegial relationships, strengthening old ones, and engaging with many of the world’s most impactful researchers of intercultural relations.

Enjoy!

Adam Komisarof  
Professor, Faculty of Letters  
Keio University, Japan

# Welcome to IAIR 2023!





## Greetings from the incoming President: Saba Safdar

Dear Academy Members & Conference Delegates,  
Welcome to Biennial Conference of the International Academy for Intercultural Research with the theme: Intercultural. Climate. Change. The theme of the conference reflects the broad range of research topics that members of the academy engage with. It also reflects the urgency and the relevance of these concepts in our world.

As I'm writing this message, Philadelphia and many major cities in the U.S. East Coast and Canada are suffering from what has been described as hazardous air quality due to wildfire in Quebec/Canada. Over 75 million people are warned to stay in and avoid all outdoor activities while heavy orange fume covers the sky in these cities. This is only one example of devastating impact of climate change on people's lives. This is also a reminder that we as scientists, researchers, practitioners, activists, and scholars have the responsibility to raise awareness on major issues that impact people's lives ranging from climate change and globalization to migration and human rights.

I hope the conference provides you with the opportunity to connect, engage, and learn from the vast knowledge that is being shared by our colleagues. I also hope to meet as many of you as possible during the five days of the conference. Please come and say hello.

With appreciation,

Saba Safdar  
Psychology Professor  
University of Guelph, Canada







# IAIR Committees

## Executive Council/Committee

Ken Cushner, Executive Director, Treasurer (2019-2023+)  
Steve Kulich, Past-President (2021-2023)  
Adam Komisarof, President (2021-2023)  
Saba Safdar, President-Elect (2021-2023)  
Justine Dandy, Executive Secretary (2021-2025)  
(Nan Sussman, Invited EC Advisor as President Emeritus  
2021-2023)

## Additional Officers of Board

Seth Schwartz, Editor-in-Chief of IJIR (2020-)  
Dan Landis, Founding President of the Board

## 2019-23 Cohort:

Fellow Reps: Chan-Hoong Leong, Stefan Kammhuber  
Member Reps: Joep Hofhuis, Jonas Kunst

## 2021-25 Cohort:

Fellow Reps: Zhu Hua, Lily Arasaratanam-Smith  
Member Reps: Anand Chandrasekar, Irina Golubeva

## Elections Committee (Oversaw 2022 Elections)

Steve Kulich (Chair: Past-President)  
Joep Hofhuis  
Akiko Asai  
Justine Dandy

## Awards Committees

### Lifetime Achievement Award

David Sam (Chair)  
John W. Berry (2005 Winner)  
Dan Landis (2007 Winner, Founder, Exec. Director Emeritus)  
Tony Marsella (2009 Winner)  
Colleen Ward (2021 Winner)

### Early Career Award

David Sam (Chair, 2003/4 winner)  
Yun Hee Park (2009 winner)  
Melody Chao (2013 winner)  
Maja Schachner (2017 winner)  
Agnes Szabo (2021 winner)  
Eugene Tartovsky (joined 2022-23)  
Gail Ferguson (joined 2022-23)

### William B. Gudykunst Outstanding Book Award

Zhu Hua (Co-chair)  
Irina Golubeva (Co-chair)  
Pawel Boski

# IAIR Committees

## Dan and Rae Landis Best Dissertation Award

Chan-Hoong Leong (Chair), Jonas R. Kunst (2021-22)  
Justine Dandy (2021-22), Ying Yi Hong, Miriam Schwarzenhal

## Biennial Conference Committees for Philadelphia

### Scientific Program Committee (IAIR Philadelphia: July, 2023)

Deborah Cai (conference organizer), Ken Cushner (chair)

### Conference Planning Committee (Philadelphia, 2023)

Deborah Cai (chair), Cindy Fang, Dawn Ramos, Guillermo Caliendo, Kazi Niaz Ahmed (Registration Technology), Jessica Johnson (On-campus housing)

### July 2023 Pre-conference PhD Workshop Committee

Rui Zhang (Co-chair), Kinga Bierwaczzonek, Nicolas Geeraert (Co-chair)

### Fellows' Day Workshop Committee

Adam Komisarof (Chair), Dharm Bhawuk,  
Lily Arasaratanam-Smith, Shuang LIU (co-organizer), Claude-Helene Mayer  
Deborah Cai, David Dalsky (co-organizer)

## Standing Committees

### Membership Committee

Sabah Safdar (Chair), Deborah Cai, Stefan Kammhuber, Mike Tucker

### Social Media Committee

Jonas Kunst (Co-chair), Joep Hofhuis (Co-chair)  
Ying Shan (Doris) Zhang, Ana Sofia Hoffmeyer, Soyhan Egitim  
Alexandria West, Saranya Manoharan (2021-22)  
Miriam Schwarzenhal, Justine Dandy (2021-22)

### Publication Committee

Saba Safdar (Chair)  
Seth Schwartz (IJIR Editor-in-Chief)  
Jaimee Stuart  
Oluwatooni Akinkuotu (Elsevier-based liaison)

### Ombudsperson Conduct and Ethics Committee

Anastassia Zabrodskaja (Co-chair), Elirea Bornman (Co-chair)  
Joseph Shaules, Sandy Fowler, Chan-Hoong Leong

### Ad-hoc Committees

Website and Software Committee, Ripley Smith (Co-chair)  
Anand Chandrasekar (Co-chair & Webmaster)  
Deborah Cai (for conference coordination/content)  
Tom Mattson



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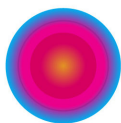


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## Lifetime Achievement Award

Young Yun Kim

Young Yun Kim is Professor of Communication at the University of Oklahoma. Born and raised in Seoul, South Korea, Kim completed her Ph.D. degree (1976) in Communication from Northwestern University. She has since published 12 books and over 120 journal articles and book chapters. Among the leadership roles she has played in academic organizations are: Chair of the Intercultural Communication Division of the National Communication Association (NCA) and of the International Communication Association (ICA), and a founding Fellow and President (2013-15) of the International Academy for Intercultural Research (IAIR). Kim was named an ICA Fellow (2002) and is a recipient of the Top Scholar Award for Lifetime Achievement (2006) from the ICA. Kim's research efforts have produced two interdisciplinary theories: (a) the Integrative Communication Theory of Cross-Cultural Adaptation and (b) the Contextual Theory of Interethnic Communication. Each of these theories represents its target phenomenon as a multidimensional and multifaceted communication system, in which the individual (the "figure") and the surrounding environment (the "ground") are conjoined as a system of "organized complexity." Book-length versions of these theories are presented in *Becoming Intercultural: An Integrative Theory of Communication* (2001) and *Crossing Ethnic Boundaries: The Contextual Theory of Interethnic Communication* (in progress).



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## Early Career Award

Kinga Bierwiazzonek

As a social and cross-cultural psychologist, I conduct research on two primary themes: the psychological aspects of migration, acculturation, and cultural diversity, and the impact of conspiracy beliefs on individual behavior. I completed my double Ph.D. from Vrije Universiteit Amsterdam, the Netherlands (2018), and ISCTE – University Institute of Lisbon, Portugal (2019). Currently, I work at the University of Oslo where I lead a large-scale project, funded by the Research Council of Norway, which provides a comprehensive perspective on immigrant well-being and social functioning using advanced meta-analytical techniques. My research is focused on understanding the interplay of individual, social, and cultural factors impacting cross-cultural adaptation in different groups of migrants, investigating outcomes such as socio-cultural functioning, psychological well-being, and somatic health. I also have a keen interest in research methods, especially meta-analysis.







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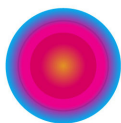
## **The William B. Gudykunst Outstanding Book Award**

Claude-Hélène Mayer

Claude-Hélène Mayer is a Professor in Industrial and Organisational Psychology at the Department of Industrial Psychology and People Management at the University of Johannesburg, South Africa. She is a Semester at Sea Alumna (SASFA22) and an IAIR Fellow and Board member. Further, she is an Associate Editor for *Frontiers in Psychology (Positive Psychology)* and for the *International Journal of Cross-Cultural Management*. She holds Doctoral degrees in Psychology, Management and Cultural Anthropology. Her *Venia Legendi* is in Psychology with focus on Work, Organisational and Cultural Psychology from the Europa Universität, Viadrina, Germany.

Claude's research areas all evolve around culture and include intercultural mental health and salutogenesis, intercultural conflict management and mediation, women in leadership in diverse contexts, shame and love across cultures, The Fourth Industrial Revolution, and psychobiography.

She lectures cross-cultural psychology, mental health, psychobiography, organizational theory, systems and design thinking, coaching, positive psychology, organizational behaviour and intercultural conflict management and mediation. Besides her academic work, Claude works as a licenced systemic family therapist and facilitator in family therapy, as well as a licensed hypnotherapist, coach, mediator and mediation facilitator in private practice. Since 2005 she also works as an international consultant and leadership coach in international business contexts.



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## **The William B. Gudykunst Outstanding Book Award**

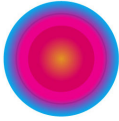
Elisabeth Vanderheiden

Elisabeth Vanderheiden is an adult educator, theologian and intercultural mediator. She is CEO of the Global Institute for Transcultural Research and president of Catholic Adult Education in Germany.

Her publication activities focus on andragogical topics such as literacy, digitalisation, individual as well as societal change processes and transformative educational research . She has published numerous books on intercultural and transcultural topics.

Her most recent publications deal with shame as a resource - for example in the context of the 4th Industrial Revolution - but also in the relation to gender and age. Her special focus always includes culture and positive psychology. Current research projects deal with love in transcultural contexts, pedagogical love, life crises and humour, conflicts and Ikigai.





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## **Rae and Dan Landis Dissertation Award**

Wybren Nooitgedagt

Wybren Nooitgedagt is a postdoctoral researcher at Erasmus University in Rotterdam. After completing his bachelor's degree in Cultural Anthropology and Development Sociology (Leiden University), he obtained his research master's degree in Migration Ethnic Relations and Multiculturalism (Utrecht University) cum laude. In September 2017, he started working as a Ph.D. candidate at the European Research Centre on Migration and Ethnic Relations (Utrecht University), and the Interuniversity Center for Social Science Theory and Methodology under the supervision of Dr. Borja Martinović and Prof. dr. Maykel Verkuyten. In 2019 he was a visiting scholar for two months at the Society and Health Research Center of the Universidad Mayor in Chile under the supervision of Dr. Ana Figueiredo. His dissertation (*Whose land is it?*) is about perceived ownership and support for territorial compensation in settler societies. He examined three aspects of perceived territorial ownership: who is seen as the owner, why is that group seen as the owner, and what are the implications of perceived ownership? He currently works as a postdoctoral researcher with Dr. Jaco Dagevos, studying socioeconomic and sociocultural integration processes among Syrian refugees in the Netherlands.



## Keynote Speaker

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**Dr. Emilia Zankina**

Temple University Rome

**Monday, July 24, 2023**

9:00 AM - 10:00 AM

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Emilia Zankina is Vice Provost for Global Engagement, Dean of Temple University Rome Campus, and Associate Professor in Political Science. Under her direction, Temple University Rome Campus gained recognition for best practices in the field of study abroad and international programs. In the past, Zankina has served as Provost of the American University in Bulgaria, Associate Director of the Center for Russian and East European Studies at the University of Pittsburgh and Managing Editor of East European Politics and Societies.

Zankina holds a Ph.D. in International Affairs and a Certificate in Advanced East European Studies from the University of Pittsburgh. Her research examines democratization and elite transformation in Eastern Europe, populism, civil service reform, and gender political representation. She has published in reputable journals and presses such as West European Politics, Politics and Gender, East European Politics, Problems of Post-Communism, Representation, ECPR Press, Indiana Press, and more. She frequently serves as an expert for Freedom House, V-Democracy, and EU commission projects. She is the recipient of a number of U.S. national grants from IREX, ACLS, American Councils, Wilson Center, and more. Zankina serves on the boards of Temple University Press, the Global Philadelphia Association and Citizens for Bulgaria (C4BG). She volunteers with various organizations that support democratic governance, art and culture.



# Pre-Conference Schedule

## July 22 (Saturday)

### Ph.D. Student Workshop

9:00 AM - 12:00 Noon

Ph.D. Student Workshop  
AH 302 & AH 304

12:00 PM - 1:00 PM

Lunch

2:00 PM - 4:00 PM

Ph.D. Student Workshop  
AH 301 & AH 304

### IAIR Board Meeting

11:00 AM - 1:00 PM

IAIR Board Meeting  
AH4

1:00 PM - 2:00 PM

Lunch

2:00 PM - 4:00 PM

IAIR Board Meeting  
AH4

5:30 PM - 8:00 PM

IAIR Board of Directors Dinner  
Giorgio's on Pine  
1328 Pine Street,  
Philadelphia, PA 19107

## July 23 (Sunday)

### Ph.D. Student Workshop

9:00 AM - 12:00 Noon

Ph.D. Student Workshop  
AH 302 & AH304

12:00 PM - 1:00 PM

Lunch

2:00 PM - 4:00 PM

Ph.D. Student Workshop  
AH 302 & AH 304

### IAIR Fellows Day (Fellows only)

9:00 AM - 12:15 PM

IAIR Fellows Day  
AH 3 & AH 4

12:15 PM - 1:15 PM

Lunch

1:15PM - 4:00 PM

IAIR Fellows Day  
AH 3 & AH 4

2:00 PM - 6:30 PM

Registration at the Atrium

### IAIR Conference Begins

6:30 PM - 8:00 PM

Opening Reception  
Dan Landis (Video-taped Welcome)  
Welcome Dinner  
Annenberg Atrium & Outdoors  
(weather permitting)



# Conference Schedule

## July 24 (Monday)

8:30 AM -10:00 AM SERC 110

**Conference opening**  
Intercultural. Climate. Change.

**Welcome & Introduction**  
Dean David Boardman, Klein College of Media and Communication

**Keynote Speaker**  
Internationalization of Higher Education in the U.S. and Europe: Purpose, Trends, and Strategies.  
Dr. Emilia Zankina, Vice Provost for International Affairs, Temple University

10:00 AM -10:30 AM Atrium

**Refreshment**

10:30 AM -12:00 Noon

**Symposium** AH 3

**Revisiting Acculturation: Multiple Perspectives and Diverse Methodological Approaches**  
Alex English, Wenzhou-Kean University, China  
Nicolas Geeraert, Essex University, United Kingdom  
Michael Bender, Tilburg University, Netherlands  
Yan Bing Zhang, University of Kansas, United States

**Panel - Education** AH 302

**The Role of Foreign Language Teachers' Intercultural Competence in Student Silence: Inviting Students' Perspectives**  
Soyhan Egitim, Toyo University, Japan

**Teaching Expertise in Three Countries: Japan, China, and The United States**  
Akiko Hayashi, Keio University, Japan

**Exploring the Intercultural Climate of a Minority-Serving University: What Does Really Matter?**

Irina Galubeva, University of Maryland Baltimore County, United States

**Innovation by Internationalization: Learnings From a Swiss Center of Vocational Excellence**

Stefan Kammhuber, Eastern Switzerland University of Applied Sciences, Switzerland

**Panel - Intercultural Competence and Relations** AH 304

**The Effect of Cultural Coping and Heritage Language on Well-Being in a Multilingual Sample**

Noah Philipp-Muller, University of Windsor, Canada  
Ben Kuo, University of Windsor, Canada

**Discourse Marginalization Examined Through the Lens of Participation Styles: Intercultural Meetings Between Government Officials**

Josef Williamson, Daito Bunka University, Japan

**Integral Intercultural Competence Training Through Emotional Intelligence and Bodywork: It's Time to Act on "Hope," "Peace," and "Love"**

Kaoru Yamamoto, J.F. Oberlin University, Japan

**Ecocultural Identity and Differential Harmony: Gazing Back at the U.S.-Centric Intercultural Communication Field to Consider a Pluriversal Story**

Soumia Bardhan, University of Colorado Denver, United States

Yea-Wen Chen, San Diego State University, United States

Fahed al-Sumait, Gulf University for Science and Technology, Kuwait

Pei-Wen Lee, Shih Hsin University, Taiwan

Huei Lan Wang, Nan Hua University, Taiwan

Monday



**Panel - Identity**

**AH 4**

**Sociocultural Climate of Place and Psychological Flexibility in Predicting Patterns in Multicultural Identification: A Latent Class Analysis**

Anna Medvetskaya, Université du Québec à Montréal, Canada  
Marina Doucerain, Université du Québec à Montréal, Canada  
Colin Scott, Concordia University, Canada  
Antoine Bilodeau, Concordia University, Canada

**A Blurred Line Between Cultural Identity and National Unity: Taking Pakistan as an Example**

Nadeem Akhtar, South China Normal University, China  
Juana Du, Royal Roads University, Victoria BC, Canada  
Gulshan Nadeem, Guangdong University of Foreign Studies, China

**Variations in American Cultural Values and Their Influence on Argumentation**

Deborah A. Cai, Temple University, United States  
Colleen Tolan, Temple University, United States  
Edward L. Fink, Temple University, United States

**12:00 PM - 1:00 PM**

**Atrium**

**Lunch**

plus: IAIR Fellows with Ph.D. Students and IAIR in Latin America

**1:00 PM -2:30 PM**

**Symposium**

**AH 3**

**An Examination of Refugee Crisis in Three Regions: Africa, Europe, & America**

Saba Safdar, University of Guelph, Canada  
Claude-Hélène Mayer, University of Johannesburg, South Africa  
Elena Makarova, University of Basel, Switzerland  
Lily Arasaratnam-Smith, Alphacrucis University College, Australia

**Panel - Identity**

**AH 304**

**Exploring the Place Attachments of Older Migrants in Aotearoa: A Life Course History Approach**

Ágnes Szabó, Victoria University of Wellington, New Zealand  
Vanessa Sieng, Victoria University of Wellington, New Zealand

**Face and Friendship in the United States**

Rebecca Merkin, Baruch College CUNY, United States  
Elisabeth Gareis, Baruch College CUNY, United States

**Predicting Extremist Orientations Across Cultures: A Meta-Analysis of the Effects of Identity Fusion**

Jonas Kunst, University of Oslo, Norway  
Anders Hustad Varmann, University of Oslo, Norway  
Line Elgaard, University of Aarhus, Denmark  
Kinga Bierwaczonczek, University of Oslo, Norway  
Angel Gomez, Universidad Nacional de Educación a Distancia, Spain  
Alexandra Vazquez, Universidad Nacional de Educación a Distancia, Spain

**Panel - Intercultural Communication and Relations AH 4**

**Third-Culture Building in the Context of Intercultural Marriage: Qualitative Study of Japanese and Marathi Partners**

Aashlesha Marthe, University of Tsukuba, Japan





**Connectivity, Cultural Perceptions and Communication Barriers: An Approach Of Intercultural Dialogue**

Nadeem Akhtar, South China Normal University, China  
Juana Du, Juaal Roads University, Victoria BC, Canada  
Gulshan Nadeem, Guangdong University of Foreign Studies, China

**Self-determination, Second Language Motivation, and Intercultural Contact**

Kimberly Noels, University of Alberta, Canada  
Nigel Lou, University of Victoria, Canada  
Dayuma Vargas Lascano, Canada  
Kathryn Chaffee, Université du Québec à Montréal, Canada

**Subjective Well-Being of Sojourners: Evidence from Mexico**

Agnieszka Golińska, SWPS University, Poland  
Anna Kwiatkowska, Institute of Psychology Polish Academy of Sciences, Poland

2:30 PM -3:00 PM

Atrium

Refreshment

3:00 PM - 4:30 PM

**Symposium AH 3**

**Intercultural Research: Looking Back Toward the Future**

Ripley Smith, Bethel University, United States  
Lily Arasaratnam-Smith, Alpha Crucis University, Australia

**Panel - Education/Study Abroad AH 302**

**Systematic Review of Factors Influencing Re-entry Adaptation After Returning Home from a Stay Abroad**

Adela Černigoj, Victoria University of Wellington, New Zealand  
Ágnes Szabó, Victoria University of Wellington, New Zealand  
Paul Jose, Victoria University of Wellington, New Zealand

**Pathways of Impact: Investigating Long Term Impact of Pre-Service Teacher Education Abroad**

Jonathan Simmons, University of Connecticut, United States  
David Moss, University of Connecticut, United States

**Developing Intercultural Experiences at Sea: An Autobiographical Account**

Lolo J.P.N. Mayer, Courtney College International, South Africa  
Claude-Hélène Mayer, University of Johannesburg, South Africa

**American Muscular Christianity and Campus Ministry as the Social Agency:**

**A Counter-Narrative Ethnography of East Asian International Students in Appalachia**

Benjamin Nam, Shanghai International Studies University, China  
Qiong Bai, Nanjing University of Posts and Telecommunications, China  
Alexander English, Wenzhou-Kean University, China  
Rachael Marshall, California State University, Sacramento. United States

**Panel - Acculturation AH 304**

**Social Interaction and Cross-Cultural Adaptation: A Meta-Analysis**

Dinh-Hung Vu, University of Oslo, Norway  
Kinga Bierwaczzonek, University of Oslo, Norway  
Rongtian Tong, University of Washington, United States

**Psychological Acculturation at Crossroads: Theoretical and Methodological Issues and the Way Forward**

David Lackland Sam, University of Bergen, Norway  
Maryam Abolanle Adetayo, Murdock University in Dubai, United Arab Emirates





**Intergroup Relations and Cross-Cultural Adaptation: Findings from a Meta-Analysis of 1,100 Studies Across Three Decades of Acculturation Research**

Kinga Bierwiazzonek, University of Oslo

**Acculturation Orientations of Sojourners: Verifying the Relative Acculturation Extended Model in the Cultural Context of Mexico**

Agnieszka Golińska, SWPS University, Poland

Anna Kwiatkowska, Institute of Psychology  
Polish Academy of Sciences, Poland

**4:30 PM - 5:15 PM** Atrium

**President's Business Meeting**

**5:30 PM - 8:30 PM**

**Leave for Baseball Game  
Phillies vs. Baltimore Orioles  
Citizens Bank Park**

## July 25 (Tuesday)

**8:30 AM - 10:00 AM** SERC 110

**IAIR Presidential Address: Adam Komisarof  
The Exigent Case for Belonging: Conceptualization, Operationalization, and Actualization**

**Early Career Award Presentation  
Kinga Bierwiazzonek**

**10:00 AM - 10:30 AM** Atrium

**Refreshment**

**10:30 AM - 12:00 Noon**

**Symposium AH 3**

**Training Teachers to Cross Sociological Boundaries: Palestinian Teachers in Jewish Schools and Jewish Teachers in Arab Schools**

Shahar Gindi, Beit Berl College, Israel  
Rakefet Erlich Ron, Beit Berl College, Israel  
Wurud Javusi, Beit Berl College, Israel  
Ilana Paul-Binyamin, Beit Berl College, Israel  
Michal Hisherik, Beit Berl College, Israel  
Nehava Awida Haj Yahya, Open University of Israel

**Symposium AH 302  
Historical Reflections on Intercultural Research**

Valery Chirkov, University of Saskatchewan, Canada  
Discussant: Paweł Boski, SWPS University of Social Sciences and Humanities, Poland  
Steve Kulich, Shanghai International Studies University, China

**Panel - Refugees/Immigration AH 304**

**A Social Norms Approach to Understand Underutilization of Mental Health Services by Im(migrants)**

Sarah Benkirane, Université du Québec à Montréal, Canada  
Marina Doucerain, Université du Québec à Montréal, Canada

Tuesday





**Primary and Carry-Over Effect of Mass-Mediated Contact With Asylum Seekers in Europe on Attitudes Toward Asylum Seekers in Israel**

Sabina Lissitsa, Ariel University, Israel  
Nonna Kushnirovich, Ruppin Academic Center, Israel

**Native and Immigrant Social Workers Working With Immigrants: Appraisal of the Immigrant Group, Acculturation Orientations, and Burnout**

Eugene Tartovsky, Tel Aviv University, Israel  
Gil Baltiansky, Tel Aviv University, Israel

**Panel - Education AH 4**

**Linguistic Hegemony, Acculturation Expectations, and Intergroup Ideologies: A Cross-Cultural Narrative Ethnography of Anglophone International Students in China**

Benjamin Nam, Shanghai International Studies University, China  
Qiong Bai, Nanjing University of Post and Telecommunications, China  
Alexander English, Wenzhou-Kean University, China

**Majority-Group Acculturation On a Micro Level: Japanese Teachers' Lived Experiences with Kurdish Asylum Seekers' Children**

Soyhan Egitim, Toyo University, Japan

**Introducing a Model of "Cultural Concept-Based" Intercultural Training: Applications of Linguistic and Cultural Knowledge**

Fan Yang, Kyoto University, Japan  
David Dalsky, Kyoto University, Japan

**From Adaptation to Maturation: Development Stages and Supporting Modes of Chinese Novice Teachers in an Intercultural Context**

Jiexiu Chen, Shanghai Jiao Tong University, China  
Kexin Wang, Shanghai Jiao Tong University, China

12:00 PM - 1:30 PM Atrium

**Lunch & Poster Session #1**  
List of Posters on Page 24  
IJIR Editorial Board meeting AH 4

**Symposium AH 3**  
**Migration, Multiculturalism and Social Inclusion in the Canadian Context**

Hajar Soltan, University of Guelph, Canada  
Rima M. Hanna, University of Guelph, Canada  
Saghar Chahar Mahali, University of Guelph, Canada  
Discussant: Paweł Boski, SWPS University of Social Sciences and Humanities, Poland

**Panel - Education AH 302**

**Fostering Intercultural Connections Between Domestic and International Students in Canada — Exploring the Role of Empathy and Other — Oriented Hope**

Ying Shan Doris Zhang, University of Alberta, Canada  
Denise J. Larsen, University of Alberta, Canada  
Kimberly A. Noels, University of Alberta, Canada

**Affective Elements of Intercultural Competence - What Remains After 10+ years of Study Abroad Experience?**

Ivett Guntersdorfer, Bowling Green State University, AYA Study Abroad Salzburg, Austria

Tuesday







**A Full-Cycle Approach to Global Citizenship Education in International Study Projects: The Role of Pre-Departure Training and Post-Arrival Consolidation of Learning**

Joris Boonen, Maastricht University, Zuyd University of Applied Sciences, Netherlands  
Kevin Fuchs, Maastricht University, Netherlands

**Longitudinal Affects of International Teacher Professional Development: Multinational Comparisons**

Jennifer Mahon, University of Nevada-Reno, United States

**Panel - Research/Scale Development**

**AH 304**

**Framework for Determining Values of Different Cultures: The ECRI Values Project and the Goal of Defining and Determining Common Values for a Culturally Diverse International Campus**

Michelle J. Cummings-Koether, Deggendorf Institute of Technology, Germany  
Franziska Durner, Deggendorf Institute of Technology, Germany  
Avelen V. Tocano Juanes, Deggendorf Institute of Technology, Germany

**Intercultural Research in Poland. Traditions and Characteristics**

Franciszek Czech, Jagiellonian University, Poland

**Rethinking Engagement With Minority Characters Development and Validation of Minority Character Recognizability Scale (MRS)**

Bartosz Żerebecki, Erasmus Research Centre for Media, Communication and Culture, Netherlands  
Suzanna J. Oprea, Erasmus Research Centre for Media, Communication and Culture, Netherlands

Joep Hofhuis, Erasmus Research Centre for Media, Communication and Culture, Netherlands

Susanne Janssen, Erasmus Research Centre for Media, Communication and Culture, Netherlands

**Cultural Intelligence for a More Hopeful Career: A Country Comparison**

Tom Kuypers, Zuyd University of Applied Sciences, Netherlands  
Hyung Joon Yoon, Pennsylvania State University, United States  
Ankie Hoefnagels, Zuyd University of Applied Sciences, Netherlands  
Hubert (Bert) Van Hoof, Pennsylvania State University, United States

**Panel - Intercultural Communication/ Relations**

**AH 4**

**Intercultural Rights: From the Roots to Modern Challenges of the Concept**

Leszek Korporowicz, Jagiellonian University, Poland

**Intermarriage Between Turks and Japanese: From the Perspective of Spatial Assimilation**

Shuko Takeshita, Aichi Gakuin University, Japan

**Challenges and Benefits in Love Relationships Experienced by Intercultural Couples**

Claude-Hélène Mayer, University of Johannesburg, South Africa

**Tuesday**





### Integrating Community and Family Care for Older Australians from Migrant Backgrounds

Shuang Liu, The University of Queensland, Australia

3:00 PM - 3:30 PM

Atrium

Refreshment

3:30 PM - 5:00 PM

### Symposium AH 302 Developing Intercultural Competence Within Changing Intercultural Climates

Darla Dearthoff, World Council on Intercultural and Global Competence, United States

Freeda Kahn, University of Toronto, Canada

### Panel - Education AH 304

#### So What is VR Good for in Intercultural Learning?

Irina Galubeva, University of Maryland Baltimore County, United States

Anita Komlodi, University of Maryland Baltimore County, United States

#### Culturally Sensitive Student Guidance for Sustainable Study Success

Gundula Gwenn Hiller, University of Applied Labour Studies, Germany

### The Role of Digital Media Use in Global Citizenship Development: University Students' Perspectives

Leonor Gaitán-Aguilar, Erasmus University Rotterdam, Netherlands

Joep Hofhuis, Erasmus University Rotterdam, Netherlands

Jeroen Jansz, Erasmus University Rotterdam, Netherlands

Ivo Arnold, Erasmus University Rotterdam, Netherlands

### Panel - Organizational Development AH 4

#### From Colorwashing to Diversity Champion: Using Automated Content Analysis to Examine the Relationship Between Organizational Diversity Communication and Diversity Outcomes

Joep Hofhuis, Erasmus University Rotterdam, Netherlands

Pytrik Schafraad, University of Amsterdam, Netherlands

#### Investigating Intercultural Communication in the Algerian Energy Sector Workplace

Hadjer Hammadi, University of Limerick, Ireland

#### The Perception of Obstacles Within the EU Cultural Diplomacy

Ljiljana Simic, IHECS Academy – Institut des Hautes Etudes des Communication Sociales - Belgium; College of Europe – Bruges - Belgium; University of Arts, Belgium

#### Creating Organizational Culture in Higher Education Through Technological Influences

Shwetha Singaram, University of Johannesburg, South Africa

5:00 PM

Atrium

Meet the Editors  
Free Evening

Tuesday

# July 26 (Wednesday)

8:30 AM - 9:15 AM SERC 110

Rae and Dan Landis Outstanding Dissertation Award:  
Wybran Nooltgedagt  
William B. Gudykunst Outstanding Book Award:  
Elisabeth Vanderheiden and Claude-Helene Mayer

9:15 AM - 10:00 AM SERC 110

Lifetime Achievement Award  
Young Yun Kim

10:00 AM -10:30 AM Atrium

Coffee Break

10:30 AM - 12:00 Noon

**Symposium AH 3**

How Geography Shapes Identity, Acculturation, and Wellbeing?

Chan-Hoong Leong, Kantar Public, Singapore

**Symposium AH 302**

Culture, Climate, and Community in College Settings: Resilience and Growth in Navigating Change

Zornitsa Kalibatseva, Stockton University, United States

**Panel - Education AH 304**

Knowledge Construction and Reproduction in Intercultural Communication Textbooks: Taking the Representation of Chinese Culture(s) as an Example

Ruobing Chi, Shanghai International Studies University, China

Li Liu, Shanghai International Studies University, China

Tingting Zhang, Shanghai International Studies University, China

Intercultural Becoming and Dialogical Selves: The Case of Chinese International Students

Xiaoyuan Li, Shanghai International Studies University, China

Steve Kulich, Shanghai International Studies University, China

Kun Dai, The Chinese University of Hong Kong, Hong Kong

Critical Incidents as Reported by Japanese College Students on a Summer Language Program

Elizabeth (Lisa) Dow, Tsuda University, Japan

Are Some Individuals More Susceptible to Intercultural Education than Others? Multicultural Personality Predicts the Effects of an Intercultural Training on Cultural Intelligence.

Joep Hofhuis, Erasmus University Rotterdam, Netherlands

Mijail Figueroa, Erasmus University Rotterdam, Netherlands

**Panel - Health and Climate AH 4**

Moderating Effects of Framing for Cognition on Responses to Positively Versus Negatively Communicated Vaccine Messages on Twitter

Archana Shrivastava, Birla Institute of Management Technology, India

Amrendra Pandey, Kautilya University, India

Managing Mental Health in Times of Crises: Intercultural Perspectives

Claude-Hélène Mayer, University of Johannesburg, South Africa

Elisabeth Vanderheiden, KEB, Germany

Climate Anxiety in Finland Among Native and Immigrant Youth: Does Experienced Discrimination and Acculturation Orientations Matter?

Rekar Abdulhamed, University of Helsinki, Finland

Salla Veijonaho, University of Helsinki, Finland

Kirsti Lonka, University of Helsinki, Finland  
Katariina Salmela-Aro, University of Helsinki, Finland

Wednesday



**Intercultural Competencies Development Through Teacher-Designed Curriculum on Climate Action in Schools**

Clare Sisisky, Columbia University, United States

**12:00 Noon - 1:30 PM**      **Atrium**

**Lunch and Poster Session #2**  
**List of Posters on Page 25**

**1:30 PM - 3:00 PM**

**Symposium**      **AH 3**

**Understanding Different Perspectives of the Resettlement Experience in Crisis Migration**

Maria Fernanda Garcia, University of Texas at Austin, United States

Maria Duque, University of Texas at Austin, United States

Carolina Scarmutti, University of Miami, United States

**Panel - Identity**      **AH 302**

**Defining Multiculturalism in Aotearoa**

Tyler Ritchie, Te Herenga Waka - Victoria University of Wellington, New Zealand

**Exploring the Changing Nature of Filial Piety in 21st Century China: A Study of Young Adults**

Natalia Ozegalska-Lukasik, Jagiellonian University, Poland

**Understanding Swiss Culture With the Cultural Standard Method**

Stefan Kammhuber, Eastern Switzerland University of Applied Sciences, Switzerland

Christa Uehlinger, Eastern Switzerland University of Applied Sciences, Switzerland

**1:30 PM - 3:00 PM**

**Panel - Education**      **AH 304**

**From "I Do Not Know an Immigrant Family I Can Interview" to "One of the Most Meaningful Learning Experiences"**

Roxanna Senyshyn, Pennsylvania State University, United States

**CARPE DIEM: Combatting the Whiteness Pandemic Through Dual-Component Antiracist Parenting Intervention For White Parents in the United States**

Gail Ferguson, University of Minnesota, United States

Lauren Eales, University of Minnesota, United States

Melissa Koenig, University of Minnesota, United States

Charisse Pickron, University of Minnesota, United States

**The Averroesian Deliberative Pedagogy of Intercultural Education**

Wisam Abdul-Jabbar, Hamad Bin Khalifa University, Qatar

**Panel - Acculturation**      **AH 4**

**The Role of Acculturation in AOD Use Among Immigrant Youth in Western Australia: A Mixed-Methods Study**

Justine Dandy, Edith Cowan University, Australia

**South-South Acculturation: How Majority-Group Students' Relate to Sub-Saharan Students in Moroccan Universities**

Hamza R'boul, The Education University of Hong Kong, Hong Kong

**An Integrated Process Framework of Proximal and Remote Acculturation Variables**

Gail Ferguson, Institute of Child Development, University of Minnesota, United States

**Acculturation and Social Relations Between Africans and Hongkongers in Hong Kong**

Raymond Agyenim-Boateng, Lingnan University, Hong Kong

**3:00 PM - 3:30 PM**      **Atrium**

**Refreshment**

**Wednesday**





**3:30 PM - 5:00 PM**

**Symposium AH 3**  
**Correlates, Antecedents and Outcomes of Multicultural Identity Styles**

Colleen Ward, Victoria University of Wellington, New Zealand  
Discussant: Kimberly Noels, University of Alberta, Canada

**Symposium AH 302**  
**The Decision-Making of International Labor Migrants: Aspiration and Capability of Indonesian Work Seekers**

Akiko Asai, J.F. Oberlin University, Japan  
Kiyoko Saito, JICA Ogata Institute, Japan  
Firman Budianto, National Research and Innovation Agency (BRIN), Indonesia

**6:00 PM - 9:00 PM Mitten Hall**

**Closing Gala & Awards Banquet**

**July 27**  
**(Thursday)**

**9:00 AM - 10:00 AM SERC 110**

**Welcome the New IAIR President: Saba Safdar**

**10:00 AM -10:30 AM Atrium**

**Refreshment**

**10:30 AM - 12:00 Noon**

**Panel - Global Organizations AH 302**

**Processes Through Which Leader Emergence in Global Virtual Teams Affects Satisfaction and Performance: An Exploratory Study**  
Jasmyne Jardot, University of Baltimore, United States  
Sharon Glazer, University of Baltimore, United States

**India-Pakistan's Tactical Nuclear Weapons: A Result of Cultural Conflict**  
Md Noor Hassan, Bangla Kagoj, Canada

**Comparative Approach to Polish Diaspora Organizations: Political Opportunity Structures, Organizational Success, and the Sphere of Non-Engaged**  
Adam Żaliński, Jagiellonian University

**Panel - Competence and Conflict AH 3**

**Relations of a Human with Nature: Eco-poetics in the Writing of Urszula Zajączkowska**  
Barbara Wezgowiec, Jagiellonian University, Poland

**A Promising Approach to Intercultural Conflict: At the Grass-Roots Level**  
Cecilia Ikeguchi, Tokyo Kasei University, Japan

**Does Cultural Difference Matter? Re-Examining Cultural Distance's Role in Conflict and Socio-Cultural Adaptation in the MNCs in China**  
Yiheng Deng, Shanghai International Studies University, China  
Xinghe Yan, Shanghai International Studies University, China  
Mei-Kuang Chen, University of Arizona, United States

**12:00 Noon - 1:00 PM Atrium**

**Lunch**

**Thursday**





## Poster Session #1

Tuesday 12:00 PM - 1:30 PM

### 1. Global Virtual Projects as Classroom Activities in Higher Education

Eika Auschner, Technische Universität Braunschweig, Germany  
Jennifer Burkart, Münster University of Applied Sciences, Germany  
Christian Schapp, West Virginia University, United States

### 2. Designing International Student Support Services at a German University

Eika Auschner, Technische, Universität Braunschweig, Germany  
Daniel Götjen, Technische, Universität Braunschweig, Germany  
Margarethe Schuseil, Technische, Universität Braunschweig, Germany

### 3. Acculturation and Adaptation of Syrian Refugees in Turkey: The Role Of (Dis)Concordance of Acculturation Orientations and Identity Threat

Imge Terzi Oznep, ISCTE-University Institute of Lisbon, Portugal

### 4. Reciprocity in Collaborative Online Service Learning: A Case Study Based on Relational Culture Theory

Miki Yamashita, Reitaku University, Japan

### 5. Diversity and Immigration: How Montrealers Feel about Different Cultural Groups

Benjamin Chabot, University of Quebec in Montreal, Canada  
Marina Doucerain, University of Quebec in Montreal, Canada

### 6. Clinical Supervision in A Diversity Context: A Mixed-Method Study

Marianne Couillard Larocque, Université Laval, Canada  
Yvan Leanza, Université Laval, Canada  
Maya Yampolsky, Université Laval, Canada  
Sophie Gilbert, Université du Québec à Montréal, Canada  
Camille Brisset, Université de Bordeaux, France

### 7. Folklore as Contact Zone: Life Experience in Intercultural Education

Xiaoja Zhang, Shanghai International Studies University, China

### 8. Timeline Narratives: Accounts of Ethnic Identity Developmental Trajectories in Chinese Immigrants to Canada

Qingyao Xue, University of Alberta, Canada  
Kimberly Noels, University of Alberta, Canada  
Xun Zhou, University of Alberta, Canada

### 9. Whiteness Centered and Unnamed: History of Whiteness Theory in Intercultural Communication Research

Thomas Nakayama, Northeastern University, United States  
Judith Martin, Arizona State University, United States

### 10. Intercultural Aspects of Summer Schools and Short-Term Programmes - A Comprehensive Analysis

Renate Link, Aschaffenburg UAS, Germany  
Nicola Latchiah, University of Cape Town, South Africa  
Judith Tornier, Fulda UAS, Germany

### 11. A Contrastive Analysis of Academic and Campus Cultures in Germany and Japan

Renate Link, Aschaffenburg UAS, Germany  
Natalie Konomi, Kyushu University, Japan

Tuesday

## Poster Session #2

Wednesday 12:00 PM - 1:30 PM

**1. Politicizing Cultures (The Politics of Geography): What Do Middle Eastern Cultures Look Like in US American (Geo) Political Discourse?**

Amna Ben Amar, George Simons  
International, Tunisia

**2. The Moroccan Amazigh Language, Identity, Nation, and Nationalism**  
Keltouma Guerch, CRMEF Oujda (Regional Center for Education and Training), Morocco

**3. The Multi-Dimensions Factors of Kaitiakitanga – Resource Management in an Aotearoa New Zealand Intercultural Context**

Tia Neha, Victoria University of Wellington,  
New Zealand

**4. Amplifying Newcomer Voices in Teaching and Learning**

Roxanna Synyshyn, Pennsylvania State  
University, United States

**5. Vietnamese Government Pandemic Communication Effectiveness and Behavioral Responses: A Conceptual Framework**

Thu Luong Le, The University of Queensland,  
Australia

**6. Is Self-Esteem Related to Acculturation Orientations and Attitudes Among Host National and Youth from Immigrant Families in Finland?**

Rekar Abdulhamed, University of Helsinki,  
Finland

Kirsti Lonka, University of Helsinki, Finland

**7. Measuring Public Opinion on Refugee Acceptance Rates: Findings from a Cross-Country Survey Research**

Sezgi Basak Kayakli, Temple University,  
United States

**8. Host Country Nationals' Acculturation Attitudes: Examining a Stereotype Content and Threat Benefit Model**

Marcus Valenzuela, Palm Beach Atlantic  
University, United States

Seth Schwartz, University of Texas at  
Austin, United States

Hanna Zagefka, University of London,  
United Kingdom

**9. Rethinking Wellbeing in the Context of Changing Climates: An Indigenous Approach**

Finley Johnson, Te Herenga Waka - Victoria  
University of Wellington, New Zealand

**10. Why Should We Develop Cultural Self Awareness for Greater Openness to Diversity?**

Nolwenn Gonzalez, Université Laval,  
Canada

Yvan Leanza, Université Laval, Canada

**11. Helping Refugees - Determinants of Prosocial Behavior. Comparative Studies in Poland, Spain & France. Results & Conclusions for Further Research**

Magdalena Bartoszak, Academy of Special  
Pedagogical Education, Poland

Wednesday

# Temple University Map



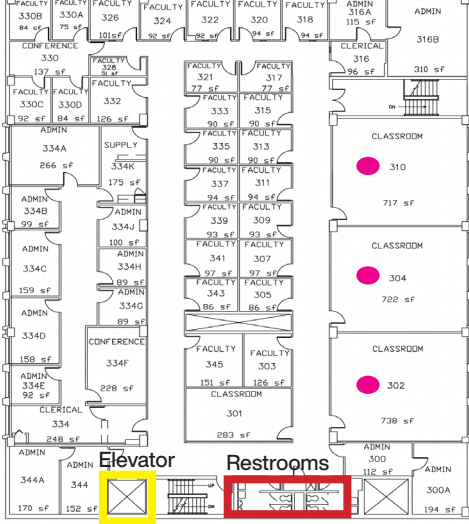
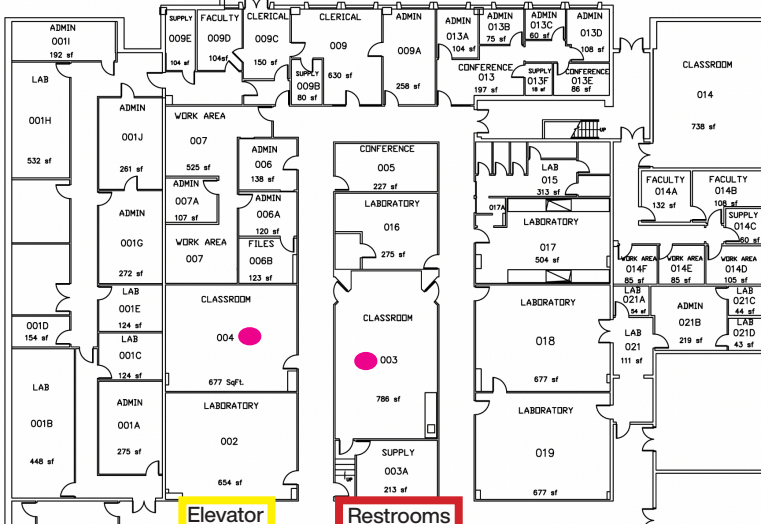
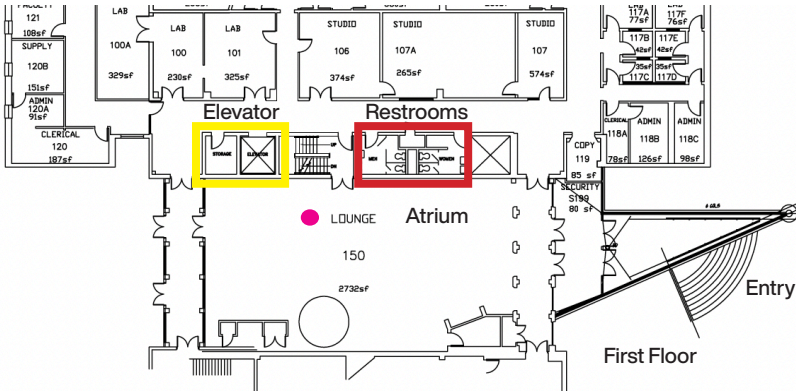
## Conference Buildings:

- 8. Annenberg Hall
- 41. Mitten Hall
- 52. Science Education and Research Center (SERC)

## Our Must See Spots:

- 14. Bell Tower
- 22. Charles Library
- 30. Howard Gittis Student Center
- 42. Mitchell and Hilarie Morgan Hall
- 44. O'Connor Plaza/ Founder's Garden

# Annenberg Hall Map



Note: classroom space for the conference are marked with Restrooms on each floor: 3 women's on 1st and 3rd, men's on 2nd and basement, all-gender on all floors.



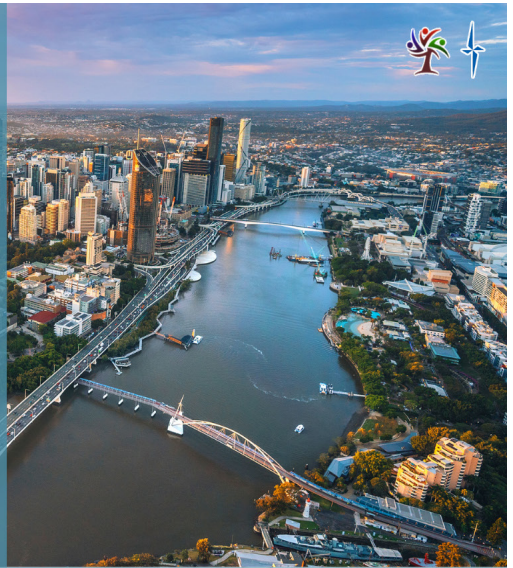


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